## Colvestone Primary

School

## Year 2

Here are some common exception words (words that are spelled without using the normal spelling rules) that children are expected to be able to spell by the end of Year 4 (age 9).

Children will have the opportunity to practise their spellings in different ways including:

- Daily handwriting practise
- Cross curricular writing opportunities
- Daily phonics lessons
- Home learning tasks

door
floor
poor
because
find
kind
mind
behind
child
children
wild
climb
most
only
both
old
cold
gold
hold
told
every

| everybody | improve |
| :--- | :--- |
| even | sure |
| great | sugar |
| break | eye |
| steak | could |
| pretty | should |
| beautiful | would |
| after | who |
| fast | whole |
| last | any |
| past | many |
| father | clothes |
| class | busy |
| grass | people |
| pass | water |
| plant | again |
| path | half |
| bath | money |
| hour | Mr |
| move | Mrs |
| prove | parents |

## Colvestone Primary

School

| spelling | Statutory requirements | Rules and guidance (non-statutory) | examples |
| :---: | :---: | :---: | :---: |
| dge | The /d3/ sound spelt as ge and dge at the end of words, and sometimes spelt as $g$ elsewhere in words before e, $i$ and $y$ | At the end of a word, the /d3/ sound is spelt dge straight after the $/ æ /, / \varepsilon /, / \mathrm{I} /, / \mathrm{D} /, / \mathrm{\jmath} /$ and $/ \Lambda /$ sounds (sometimes called 'short' vowels). | badge badger edge hedge ledge sledge bridge ridge lodger budget fudge judge nudge trudge sludge smudge |
| dge: ge |  | After all other sounds, whether vowels or consonants, the /d3/ sound is spelt as -ge at the end of a word. | age cage page sage damage change bulge village strange |
| dge: g |  | In other positions in words, the $/ d_{3} /$ sound is often (but not always) spelt as g before $\mathrm{e}, \mathrm{i}$, and y . | gem giant magic giraffe energy ginger general genius gentle geometry gym danger angel digest emergency energy engineer energy engineer giant imagine intelligent legend register stranger tragic |
| dge: j |  | The letter j is never used for the /d3/ ("dge") sound at the end of English words. | jacket jar jog join adjust joke juggle enjoy joint jerseys jockeys journeys injuries jellies banjos jewellery journalist January subject |
| s: c | The /s/ sound spelt c before e, iand y |  | race ice cell city fancy dice ice nice price rice slice spice twice rejoice cinema circle circuit circular circus citizen city cease cellar cement cent centipede centre centurion century certain cycle cyclist cyclone cygnet cymbals face palace place race space surface trace dice ice nice price rice slice spice twice chance dance pencil decide recite |
| n : kn | The /n/ sound spelt kn and (less often) gn at the beginning of words | The ' $k$ ' and ' g ' at the beginning of these words was sounded hundreds of years ago. | knee kneel knew knickers knight knit knives knob knock knot know knuckle knife |
| n : gn |  |  | gnarled gnash gnat gnaw gnomes sign |
| r: wr | The /ג/ sound spelt wr at the beginning of words | This spelling probably also reflects an old pronunciation | wrap wrapper wreck wrestle wriggle wrinkle wrist write wrong wriggly wrinkly |
| I: le | The /I/ or /al/ sound spelt le at the end of words | The -le spelling is the most common spelling for this sound at the end of words. | bubble scribble cuddle middle muddle puddle paddle riddle saddle juggle smuggle apple battle bottle kettle little dazzle drizzle puzzle bible bundle candle dawdle handle needle noodle poodle chuckle prickle tickle uncle angle ankle grumble able cable fable sable table sample simple |




|  | Colvestone Primary School |  | Prímary $20 \ell$ |
| :---: | :---: | :---: | :---: |
|  | The /3/ sound spelt s | -sion comes in to Y3/4? | television, treasure, usual |
| ment | ```suffixes -ment, -ness, -ful ,- less and '-ly'``` | If a suffix starts with a consonant letter, it is added straight on to most root words without any change to the last letter of those words. Exceptions: <br> (1) argument <br> (2) root words ending in $-y$ with a consonant before it but only if the root word has more than one syllable. <br> (3) root words ending in -e with an I before it changes to -ly. | achievement advertisement amusement arrangement employment encouragement enjoyment environment excitement government management movement ornament replacement statement |
| ness |  |  | braveness childishness darkness fairness foolishness kindness lateness suddenness wickedness willingness <br> emptiness happiness heaviness hungriness laziness loneliness tidiness |
| ful |  |  | boastful careful faithful forgetful handful grateful harmful hateful helpful hopeful mouthful painful playful powerful spiteful thankful useful beautiful delightful doubtful fanciful pitiful plentiful resentful respectful sorrowful successful thoughtful truthful wonderful |
| less |  |  | ageless careless endless fearless helpless homeless hopeless lifeless painless powerless seedless shameless smokeless speechless thankless timeless useless colourless thoughtless |
| ly |  |  | blindly bravely correctly fairly hardly kindly lively lonely loudly proudly sadly shyly slightly slowly suddenly sweetly <br> angrily clumsily easily happily heavily hungrily lazily luckily merrily noisily prettily readily speedily steadily wearily comfortably cuddly gently grumbly horribly miserably possibly probably simply sparkly suitably terribly visibly wriggly wrinkly |
| ، | Contractions | In contractions, the apostrophe shows where a letter or letters would be if the words were written in full (e.g. can't - cannot). <br> It's means it is (e.g. It's raining) or sometimes it has (e.g. It's been raining), but it's is never used for the possessive. | aren't can't couldn't didn't doesn't don't hadn't hasn't haven't he'd he'll he's l'd I I'll I'm I've isn't it's let's mightn't mustn't shan't she'd she'll she's shouldn't that's there's they'd they'll they're they've we'd we're we've weren't what'll what're what's what've where's who'd who'll who're who's who've won't wouldn't you'd you'll you're you've |
| ، | The possessive apostrophe (singular nouns) |  | Simon's coat Sarah's jumper the boy's toys the girl's friend the dog's bone the computer's mouse the car's engine the man's boat the woman's bike |
| -tion | Words ending in -tion |  | action addition addiction ambition attention competition condition devotion education fiction fraction information investigation multiplication prediction |

Colvestone Primary
School

|  |  |  | question reaction reflection relation station affection caution celebration circulation composition conversation conservation description direction examination exhibition indigestion precaution prescription promotion protection quotation sensation separation subtraction ventilation vibration refraction transaction |
| :---: | :---: | :---: | :---: |
| homophones | Homophones and nearhomophones | It is important to know the difference in meaning between homophones. | there/their/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight air- heir aisle- isle ante- -anti- eye- I bare- bear be- bee brake- break buy- by cell- sell cent- scent cereal- serial coarse- course complement- compliment dam- damn dear- deer die- dye fair- fare fir- fur flour- flower or- four hair- hare heal- heel hear- here him- hymn hole- whole hour- our idle- idol in- inn knightnight knot- not know- no made- maid mail- male meat- meet morningmourning none- nun oar- or one- won pair- pear peace- piece plain- plane poor- pour pray- prey principal- principle profit- prophet real- reel right- write root- route sail- sale sea- see seam- seem sight- site sew- so shore- sure sole soul some- sum son- sun stair- stare stationary- stationery steal- steel suitesweet tail- tale their- there- they're to- too- two toe- tow waist- waste waitweight way- weigh weak- week wear- where |

